



Forest Hall Primary School



Spring 2 2026 Half Term Information Sheet

Dear **Y3 Spruce** Parents and Carers,

This information sheet tells you about the theme being followed for this half term and which subjects are being linked to it and those which will be taught separately. We hope that you find it useful.

Theme: Where does that river go?

Cross curricular links:

Geography: We will be exploring the physical features of rivers in the UK and the wider world. Identifying the features on real rivers, making comparisons and exploring the physical geography of living close to a river. We will be comparing rivers in our local area with a river elsewhere in the UK. We will be using maps and digital resources to explore the features of rivers. We will revisit the water cycle and how this links to rivers.

Subjects being taught separately this half term:

Maths: We will complete the unit looking at length and perimeter then focus on understanding fractions and mass and capacity. We will continue to use mental methods as well as written methods to solve problems in context and calculations.

English: Rags to Riches tales - Fiction: 'The Promise' by Nicola Davies and 'Wisp' a story of hope by Zana Fraillon. Exploring story structure and endings using descriptive language. We will use the stories to explore social situations and have class discussions improving our oracy skills. We will continue to improve our reading fluency and comprehension, phonic knowledge and spelling accuracy.

PE: Cricket- understanding skills for the game (taught by Northumberland Cricket Board)

Fundamentals – developing the fundamental skills of balancing, running, hopping and skipping, (taught by NUFC)

RE: Christianity. We will be continuing to explore the importance of a church to worshippers of this religion.

Science (taught by Mrs Dumble): Plants: The needs of plants for life and growth, the functions of the different parts, exploring how water is transported within plants and the role of flowers in a plant's lifecycle.

PSHE: What is it like to be in a community? We will look at what it is like to belong to a group and recognise that some people can feel as though they do not belong. We will learn how to spot people who feel left out and what we can do to help. We will explore different ways that people are forced to leave their homes and look at ways in which people can be welcomed into a community.

French (taught by Mrs Dumble): Reinforcing numbers to 40 and phrases to describe family members. Naming common pets and asking and answering questions about them.

Music: How Does Music Help Us Get to Know Our Community?

DT: Shell structures using computer aided design. We will be created Easter egg boxes using computer software. (Taught by Mrs Briggs-Price)

Class Novel: 'The Wild Robot' by Peter Brown

How can you help?

It is very important that your child reads their school reading book every day, developing their vocabulary, fluency and comprehension skills alongside a **love of reading**. It is still important to listen to your child read their school reading book and a variety of texts on a regular basis. Please ensure homework is returned promptly as it reinforces concepts taught in school. Check that your child brings in the correct equipment on the relevant days so they are able to access the curriculum fully. If you have any relevant books and artefacts to support our theme, they would be greatly welcomed to use in school.

Class Reminders:

PE: Monday - Cricket Tuesday – Fundamentals. Jogging bottoms can be worn over shorts on both days as we will often be outside.

Spelling tests: New spellings will be sent home on paper every Friday to be tested the following Friday.

Reading books: Please bring your reading book and reading diary to school every day.

Key Stage 2 Objectives for this term:

- To check all pieces of work for accuracy.
- To move sensibly and quietly around school