



# Forest Hall Primary School

## Summer 1 2026 Half Term Information Sheet



Dear Y4 Sycamore Parents and Carers,

This information sheet tells you about the theme being followed for this half term and which subjects are being linked to it and those which will be taught separately. We hope that you find it useful.

### Theme: What is it really like to live in the U.K.?

#### Cross curricular links:

**Geography:** we will name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and understand how some of these aspects have changed over time. Will look at maps, with a focus on Ordnance Survey Maps, and deduce what an area is like based on maps. We will learn key symbols and learn how to find 4-figure grid references.

#### Subjects being taught separately this half term:

**English:** Talk 4 Writing based on reading and writing fantasy stories. We will be learning how to use apostrophes for possession and will be aiming to spell all the Y4 high-frequency words.

**Maths:** We will be learning how to change a mixed number to an improper fraction, and vice versa. We will then begin to learn about decimals (adding, subtracting and rounding), multiplying and dividing by 10 and 100 and securing column addition and subtraction of 4-digit numbers, including mental strategies. We will constantly be using our tables, so **practising all tables** will be essential!

**Science:** We will complete our electricity unit then begin to study '**Living things and their habitats**' We will explore how living things are grouped in a variety of ways, looking at keys to identify creatures. We will look at how environments can change and the impact this can have on living things.

**PSHE:** '**How can our choices make a difference to others and the environment?**' We will explore the issues and responsibilities of pet ownership, describe some of the harm that humans inflict on wild animals and the consequences for the planet, with particular focus on plastic pollution, recall some ways in which energy is wasted at home and explore the concept of helping others.

**RE:** **Why do people visit Durham Cathedral today?** We will look at the history of the Cathedral and its ongoing importance to Christians.

**PE:** NUFC foundation (athletics) and cricket (Northumberland Cricket)

**DT:** Looking at changes to cars and how cars may look in the future, we will make and design mechanical cars that use different methods of movement

**Music:** We will be using YuStudio to add sound effects and music to video clips, making compositional decisions based on mood, timing and narrative impact.

**Computing:** Using Kodu, we will design and create our own video game. We will explore addiction, how companies encourage us to spend money and how game ratings allow us to be safe whilst playing games.

**French:** – The seasons. Learn how to read and write the seasons in French. They will learn about what happens in seasons, saying and writing short sentences about this season in French.

**Class novel:** '**One Plastic Bag**' by Miranda Paul (2017)

*Children are welcome to bring their own copies of our class novel into school to read along with the teacher.*

#### How can you help?

Please could you **practice telling the time (both analogue and digital) with your child**, as this is a key skill. Children should be using Times table Rockstars several times a week. It is still important that your child reads their school reading book and a variety of texts on a regular basis.

#### Class Reminders:

**PE:** Children should wear their PE kits to school (white t-shirt and navy shorts) with plain dark coloured joggers and their green school jumper on top. Tuesday (NUFC) and Thursday (cricket)

**Spelling Tests:** Every Monday

**Tables tests:** Friday – your child needs to know all their tables to 12x12 with a six-second recall

#### Lower Key Stage 2 Phase Objectives for this term:

To talk in lessons at the correct times.

To try our best to get on with our peers during break times.