



Single Equity Action Plan

October 2023-October 2026

This document details the actions to be taken over the next 3 years to satisfy the requirements of the disability, race and gender equality duties as referred to in the Single Equality Scheme (SES).
The other 3 strands of diversity (age, religion or belief and sexual orientation) are also recognised in the plan.



Forest Hall Primary School Equality Scheme Action Plan October 2023 – October 2026

Action	Equality (which strand(s) does it impact upon?)	Responsibility (who will be responsible for it?)	Timescale (when will it be done by?)	Progress
<p>1. To gather views from all major groups represented within the school community on key changes impacting on the strategic direction of the school and relevant policies.</p>	<p>All 9 Strands</p> <ul style="list-style-type: none"> • Race • Gender • Gender Reassignment • Disability • Sexual Orientation • Religion or belief • Age • Pregnancy and maternity • Marriage and civil partnership 	<p>Ms Parker (HT)</p> <p>Mrs Getlevog (RE & PSHE)</p>	<p>As necessary</p>	
<p>2. To continue to update staff awareness and knowledge of the Single Equity Scheme and all it entails, providing any training required subsequently.</p> <p>LA training as required</p>	<p>All 9 Strands</p> <ul style="list-style-type: none"> • Race • Gender • Gender Reassignment • Disability • Sexual Orientation • Religion or belief • Age • Pregnancy and maternity • Marriage and civil partnership 	<p>Ms Parker (HT)</p>	<p>On-going</p>	
<p>3. To continue to work to raise children’s awareness of the diversity of Britain and the different ethnic groups in the locality, wider, UK and global communities.</p>	<ul style="list-style-type: none"> • Race • Religion or belief 	<p>Ms Parker (HT)</p> <p>Mrs Getlevog (RE & PSHE)</p> <p>All teaching & support staff</p>	<p>On-going</p>	

<p>1. To continue to raise children's awareness of the diversity of Britain and the different religions or beliefs and ensuing practice, worship and life styles in the locality, wider, UK and global communities</p>	<ul style="list-style-type: none"> • Race • Religion or belief 	<p>Ms Parker (HT)</p> <p>Mrs Getlevog (RE & PSHE)</p> <p>All teaching & support staff</p>	<p>On-going</p>	
<p>2. To ensure that the curriculum delivered to the children at FHPS covers the strands of the SES</p>	<p>All 9 Strands</p> <ul style="list-style-type: none"> • Race • Gender • Gender Reassignment • Disability • Sexual Orientation • Religion or belief • Age • Pregnancy and maternity • Marriage and civil partnership 	<p>Ms Parker (HT)</p> <p>Mrs Getlevog (RE & PSHE)</p> <p>All teaching & support staff</p>	<p>On-going</p>	
<p>3. In termly monitoring to note and plan action to address and reduce differences in attainment and progress for groups of children in school.</p>	<ul style="list-style-type: none"> • Race • Gender • Disability • Sexual orientation • Religion or belief • Age 	<p>Ms Parker (HT)</p> <p>Pupil Premium Lead CP</p> <p>English lead NR</p> <p>Maths Lead AT</p> <p>SENDCo NN</p> <p>Class teachers</p>	<p>On-going</p>	
<p>4. To support children who have English as an additional language in integrating into the school community and accessing teaching and learning.</p>	<ul style="list-style-type: none"> • Race • Gender • Disability • Sexual orientation • Religion or belief • Age 	<p>Ms Parker (HT)</p> <p>Mrs Nolan (SENDCo)</p> <p>All staff</p>	<p>On-going</p>	
<p>5. As a School of Sanctuary to welcome children and families seeking sanctuary with empathy and</p>	<ul style="list-style-type: none"> • Race • Gender • Disability 	<p>Mrs Nolan</p> <p>School of Sanctuary lead</p>	<p>On-going</p>	

understanding to ensure that children feel safe , belong and are able to thrive in our school community.	<ul style="list-style-type: none"> • Religion or belief 	All staff		
6. To continue to ensure that opportunities provided in school offer equal access to all groups of children including those with disabilities.	<ul style="list-style-type: none"> • Race • Gender • Disability • Sexual orientation • Religion or belief • Age 	Ms Parker (HT) Mrs Nolan (SENDCO) Miss Young (PE & EVC)	On-going	
7. To promote the school in the community, encouraging representatives of groups in the locality to become more involved with the school to replicate the composition of the community.	<ul style="list-style-type: none"> • Race • Gender • Gender Reassignment • Disability • Sexual Orientation • Religion or belief • Age • Pregnancy and maternity • Marriage and civil partnership 	The Governing Body	On-going	

CMP reviewed July 2025