Forest Hall Primary School
Autumn 2 2026 Half Term Information Sheet

Dear **Y3 Spruce** Parents and Carers

This information sheet tells you about the theme being followed for this half term and which subjects are being linked to it and those which will be taught separately. We hope that you find it useful.

Theme: What is the Earth made of?

Cross curricular links

Science: Animals including humans - exploring diet, movement and skeletons.
Geography: What makes up the earth, the earth's layers and how this affects earthquakes, volcanoes and tsunamis? We will also explore how mountains are formed and look at the features of some of the mountain ranges in the UK.
Design Technology - Mechanical Systems: Investigating how compressed air can create movement within a mechanism and be used in a working pneumatic toy.
English : *Mr. Stock's* group: Writing non chronological reports building up to children writing their own on volcanos. Looking at broadening vocabulary linked to specific topics.
Mrs Robinson's group: Children will look at a range of texts in order to develop phonetical and grammatical awareness.
Children will continue to develop their reading fluency and comprehension, vocabulary, spelling and handwriting.
Class Novel: 'The witches' Roald Dahl

Subjects being taught separately this half term

Maths: *Mrs. Robinson's group:* Addition and subtraction – recapping written and mental methods. Looking at exchanging through 100. Multiplication and division. *Mr. Stock's group:* Consolidating place value and other fundamental skills to address gaps in knowledge.
Computing: Lay strong foundations for coding as the children are introduced to the visual language of Scratch, while using the PRIMM approach.
RE: How do Hindus worship? Christian Festivals - Christmas
PE and Games: Football and Outdoor Adventurous Activities.
French: Key introductory phrases, numbers to 20 and names of classroom objects.
Music: Sing songs with attention to expression and dynamics, following the conductor's cues.
PSHE: Helping the children to understand and manage their emotions, attention and behaviour.

How can you help?

Please ensure homework is returned promptly as it reinforces concepts taught in school. It is still important to listen to your child read their school reading book and a variety of texts on a regular basis. Check that your child brings in the correct equipment on the relevant days so they are able to access the curriculum fully. If you have any relevant books and artefacts to support our theme, they would be greatly welcomed to use in school.

Class Reminders

PE: Tuesday and Wednesday – children to come in wearing PE kit and trainers.
Homework: The children should read independently or look at books with an adult at least five times a week. Spelling homework will be set every Friday. The words will be sent home on a sheet instead of a spelling book for a test the following Friday. **Reading journals** and **reading books** to be brought into school ***every day***. Timetable Rockstars- every night.
Spelling test: Friday

Key Stage 2 Phase Objectives for this term

- To have all equipment needed on the correct days
- To read for pleasure as often as possible.